# POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Project managment

Course

Field of study Year/Semester

Aerospace Engineering 1/2

Area of study (specialization) Profile of study

- practical

Level of study Course offered in

Second-cycle studies polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 0 0

Tutorials Projects/seminars

0 30

Number of credit points

2

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

mgr inż. Joanna Ziomek

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Instytut Inżynierii Bezpieczeństwa i Jakości

Wydział Inżynierii Zarządzania

## **Prerequisites**

Knowledge: Has knowledge of preparing reports Skills: Can obtain information from literature, the Internet, databases and other sources. Is able to integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions - Is able to use the following languages: native and international to a degree enabling the understanding of technical texts and writing technical descriptions of machines in the field of aviation and aerospace using dictionaries (knowledge of technical terminology) Social competences: Can interact and work in a group, assuming different roles in it

## **Course objective**

Getting to know the basics of management, planning and implementation of projects as well as the

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possibilities and ways of reacting to crisis situations in projects. Getting to know individual design roles. Good practice transfer.

# **Course-related learning outcomes**

## Knowledge

has extended knowledge necessary to understand the profile subjects and specialist knowledge about the construction, methods of construction, production, operation, air traffic management, safety systems, impact on the economy, society and the environment in the field of aviation and cosmonautics has basic knowledge of law, in particular civil aviation law, copyright and industrial property law and its influence on the development of technology, can use patent information resources

knows the general principles of creating and developing forms of individual entrepreneurship, also taking into account time management, as well as the skills of proper self-presentation, using knowledge in the field of science and scientific disciplines relevant to aviation and cosmonautics

#### Skills

has the ability to self-educate with the use of modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books

can obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, and create and justify opinions

is able to prepare and present a short verbal and multimedia presentation devoted to the results of an engineering task

#### Social competences

understands the need for lifelong learning; can inspire and organize the learning process of other people

Is ready to critically evaluate the knowledge and content received, recognize the importance of knowledge in solving cognitive and practical problems, and consult experts in case of difficulties in solving the problem on its own

is able to interact and work in a group, assuming various roles in it

is able to properly define priorities for the implementation of a task set by himself or others

can think and act in an entrepreneurial manner

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: assessment of knowledge and skills shown on the written test.

Project: preparation and completion of the project Obtaining additional points for activity during classes, especially for:

- proposing to discuss additional aspects of the issue,

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- the effectiveness of applying the acquired knowledge while solving a given problem

# **Programme content**

- 1. About projects and their management
- 2. The role of the project manager
- 3. Defining the project
- 4. Team building and maintenance
- 5. Planning and estimating
- 6. Project plan
- 7. Dealing with risk and uncertainty
- 8. Controlling in time
- 9. Management of points of contact with the environment
- 10. Communication and documentation
- 11. Completing the project

# **Teaching methods**

Informative (conventional) lecture (providing information in a structured way) - may be of a course (introductory) or monographic (specialist) character

Project method (individual or team implementation of a large, multi-stage cognitive or practical task, the effect of which is the creation of a work)

# **Bibliography**

Basic

## Additional

- 1. Gary R. Heerkens, "Jak zarządzać projektami", Wyd. RM, Warszawa, 2003
- 2. P. Wyrozębski, "Zarządzanie projektami"
- 3. M. Trocki, B. Grucza, K. Ogonek, Zarządzanie projektami, PWE, Warszawa 2003
- 4. J.M. Nickolas, H. Steyn, Project Management for Business, Engineering and Technology, Butterworth-Heinemann 2008





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (literature studies, preparation for test,	5	0,0
project preparation) <sup>1</sup>		

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 $<sup>^{\</sup>rm 1}$  delete or add other activities as appropriate